

## International week

Each year, Woodside organises successful International Weeks, during which every year group selects a country to study. Teachers engage their students in a variety of cultural activities while also imparting factual knowledge about the chosen nation. The project is designed to interconnect with all areas of the curriculum. This year, we have decided to merge International Week with Art Week, resulting in an art competition titled "Sketch for Survival." This initiative focused on raising awareness about endangered species, with each child creating a piece of artwork centred around an endangered animal. Each year group was assigned a different endangered animal native to a specific country, with the aim of broadening their understanding of global biodiversity. To further support the cause, we held an art exhibition to sell the children's creations and raise funds for the charity.

The allocation of endangered animals was as follows: Reception - Hawksbill Turtle (Australia), Year 1 - Tiger (China), Year 2 - Amur Leopard (Russia), Year 3 - Orangutan (Indonesia/Malaysia), Year 4 - Mountain Gorilla (Congo, Rwanda, Uganda), Year 5 - Hector's Dolphin (New Zealand), and Year 6 - Lemur Leaf Frog (Costa Rica). Alongside their artistic creations, children delved into the cultures of their assigned countries. Activities ranged from crafting Russian dolls and African patterns in Art, to learning the haka in PE, and exploring songs and stories in foreign languages during Music. Additionally, they engaged in culinary experiences by making recipes and trying foods from various countries in Design Technology, while also learning about the religions of their chosen nations in Religious Education. To conclude the week, we held a whole-school assembly where each class had the opportunity to showcase an element of their learning, including dance and song performances. The occasion also featured a special dressing-up day to mark International Week.





